



# Time to grow

Annual review 2017

**PIP** Pursuing  
Independent  
Paths

# Time to expand



◀ Time to thrive: cycling with Pedal Power. At PiP we encourage our students to try out different activities and experiences.



▲ Time to learn: supporting students to embrace technology. All our services are personalised and based on the goals and skills of each person we support.



2017 has been another extremely positive year for PiP. We've spent time considering and **planning for our future**, as well as working out what we'll need to get there.

Although we've continued to welcome new students, we are now **at full**

**capacity**. At the same time, demand for our excellent services continues. Crucially, the requirements of many new students demonstrate the need for progressive and intensive support, along with new facilities.

Having taken the decision to explore *the concept of expansion*, we have now designed an exciting new project with an increased vocational focus. The priority now is to find the right premises and ensure there are sufficient resources to get it up and running. **Project Beanstalk is our most ambitious endeavour to date**. When operational, it will enable us to double the number of people we support.

Fruitful, our original juice stall, represents Beanstalk perfectly. Run by the people we support, it focuses on employment, communication, financial and literacy skills, and community integration. It is the perfect way for PiP students to demonstrate their skills and really make a difference. The project has been a huge success, and is the **perfect vehicle to raise awareness** about our cause and the great work we do.

I'm lucky: each day I get to see first hand the excellent quality of PiP's work. The amazing creativity, uniqueness and general disposition of PiP students is simply inspirational. The **impact of our work** is so positive and clear, and that's in large part due to our dedicated and caring staff and volunteers, who all make such a meaningful difference in the lives of the people we support.

Looking ahead, I'm excited to see **PiP's continued development**. And it's wonderful to look back on a year that once again demonstrated how well we've met the needs of the people we serve.

**Bill Feeney, Director**

# Time to explore

PiP – Pursuing Independent Paths – encourages and empowers adults with learning disabilities to reach their full potential. We are a small grassroots charity in London, with big ideas. All our activities focus on promoting choice, participation and independence.



◀ Our weekend trip to Eastbourne. Leisure activities offer time to relax and have fun – and provide important opportunities for students to put into practice all those social, communication and travel skills they have learned.



◀ Our innovative travel training service provides intensive one-to-one learning. We train our students to travel independently using London's public transport, helping them access their community safely and confidently, and to be more independent.



▲ A hate crime and stranger danger session with Harrow Road Police. At our W9 service, PiP equips students with valuable skills, developing opportunities for independent living, community integration, creative self-expression, leisure activities and fun.



◀ At our SW1 service, we enable our service users – many of whom are older, isolated and living alone – to access their local community. Sandra and Maureen had a great time visiting Tate Modern.



# Time to empower

Fruitful is our flagship project. This social enterprise is a concept that's really taken off, and encapsulates all we do at PIP. The Fruitful stall is managed by our trainees, and offers fresh juices made by our students using produce grown in our Fruitful garden, and served with a smile. Our vision is that the stall will operate at local street food markets, other community events and corporate partner offices.

Fruitful is a great way for our trainees with learning disabilities to develop core skills; to gain invaluable life, healthy living, communication and vocational skills; and take a full and active place in the community. We have developed a structured training programme to help them achieve set goals and objectives on customer service, hygiene, juice preparation, marketing and money skills. It's also very important for our students to show the world their talent and how they can be a valuable asset to any organisation as a paid employee.

► Marcio attends three Fruitful sessions a week. On Tuesdays he juices and helps come up with new exciting flavours. On Wednesdays he and the other trainees devise new ideas for content they would like to put on their Fruitful website. On Fridays, Marcio works towards his Asdan 'Workright' accreditation.

He works so hard on the project and really enjoys being part of the events we attend. They act as a real focus for him. The Fruitful project is just perfect for Marcio who struggles with concentration in a classroom setting. The routine of tasks when juicing or serving at an event really work to Marcio's strengths and he has shown so much improvement within the sessions.



▲ Time to share:  
freshly dug carrots from  
PIP's garden.

▼ & ▲ Time to create: students learn how to  
prepare healthy meals so they can lead more  
independent lives.



# Time to connect



◀ Time to communicate: PiP supports people with learning disabilities or autism to gain social skills and life skills.

◀ Students starting the day with a yoga session, improving their health, well-being and self-esteem.



◀ Time for vocational training: Daryl is working hard learning new skills at Petit Miracles, a charity offering work experience to lovingly upcycle furniture.



▼ PiP offers accredited training and education: Rashedul has been working on building confidence and self-belief.



◀ Time to work: we help our students to get work experience. Here's Marcio working in men's wear at John Lewis. Work placements offer genuine opportunities for future employment and community integration.



▼ Time to participate: supporting our students to vote in the general election.



▲ Helping people with learning disabilities and autism understand their bodies, emotions and sexual health is hugely important.



▲ Time to engage: we encourage our students to learn what is happening in their community and in the world around them, and to discover facts.

# Time to report

## REPORT OF THE INDEPENDENT AUDITORS to the Trustees of PiP – Pursuing Independent Paths Limited

We have examined the summarised accounts set out on this page.

### Respective Responsibilities of the Trustees and the Auditors

You are responsible as Trustees for the preparation of the summarised accounts. We have agreed to report to you our opinion on the summarised accounts' consistency with the full accounts, on which we reported to you on 31 March 2017. We have carried out the procedures we consider necessary to ascertain whether the summarised accounts are consistent with the full accounts from which they have been prepared.

In our opinion, the summarised accounts are consistent with the full accounts for the year ended 31 March 2017.

HW Fisher & Company, Registered Auditor  
Acre House, 11–15 William Road, London NW1 3ER

The summarised accounts on this page have been extracted from the audited accounts of the charity which were approved by Trustees on 10 October 2017. These summarised accounts may not contain sufficient information to allow a full understanding of the financial affairs of the charity. A copy of the full Annual Report and Accounts will be submitted to the Charity Commission. For further information, the full Annual Report and Accounts, including the unqualified report of the Auditors, should be consulted.

A copy can be obtained from the charity's offices at 4E Warwick Court, Shirland Mews, London W9 3DY.

### Board of Trustees

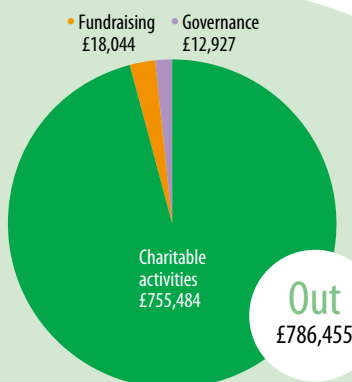
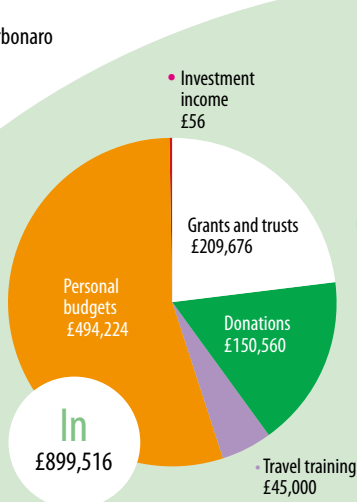
Tim Matthews, Chair  
David Fletcher, Treasurer  
Chris Allchin  
Francesca Carbonaro  
John Leach  
Mike Locke

## Summarised balance sheet at 31 March 2017

	£	£
<b>Fixed assets</b>		
Tangible assets		17,422
<b>Current assets</b>		
Debtors	167,972	
Cash at bank and in hand	254,370	
	<u>422,342</u>	
<b>Creditors: amounts falling due within one year</b>	(75,046)	
<b>Net current assets</b>		347,296
<b>Total assets less current liabilities</b>		<u>364,718</u>
<b>Income funds</b>		
Unrestricted funds – designated		108,887
Unrestricted funds – general		<u>255,831</u>
		<u>364,718</u>

## Our thanks to the following partners for their generous support in 2017:

Adobe • Barclays • Big Lottery Fund, Reaching Communities • Bowmark Capital • British Land • City Bridge Trust • David and Claudia Harding Foundation • German YMCA • Gina Miller • John Lewis Oxford Street • John Lyon's Charity • National Gallery • Oliver Wyman • Pemberton Greenish • Proximity London • Rockspring PIM • Sage Foundation • Salesforce • Squire & Partners • St James's Place Foundation • The Baily Thomas Charitable Fund • The Mercers' Company • True and Fair Foundation • Wates • Wilmingdon Trust



# Time to invest

PiP aims to be a great charity partner, and we have an excellent track record of working with individuals, groups and companies to raise funds for our work. Corporate engagement has a huge impact on our students, and is vital for their confidence and community integration.

So do get in touch if you would like to fundraise for PiP, be a corporate partner, offer a work placement, discuss a secondment at PiP, make a donation or volunteer for us.

▶ Danny and Tom preparing for the annual PiP Mountain Bike Challenge. Tom (on the right) designed our 2017 jersey. Sign up, and help us raise £50,000 for PiP students.



▲ Time to give: we invested Bowmark Capital's donation in some new instruments for our music sessions.

# Time to grow

**Please support our £1m Beanstalk appeal.** With 400 people waiting to access PiP's unique services, help turn our dream into a reality. We are searching for the perfect site within Westminster to launch five major learning zones.

● **A full catering kitchen:** being able to prepare a simple meal is intrinsic to achieving independence, along with the potential for vocational skills and future employment.

● **An immersive interactive digital space:** to deliver our services in a realistic, yet unthreatening environment, before students venture out into the world to tackle the real thing.

● **An employment zone with vocational training support:** a dedicated space where students can search for jobs and practise some essential skills, such as interview techniques and how to use office technology.

● **An independent living flat:** where students can learn to take care of themselves day to day.

● **A new creative space:** to allow more students to pursue creative endeavours and learn different types of teamwork. For people who may have felt isolated their whole lives, that means a lot.



◀ Art at The Shard: corporate partner Sage UK offered our students an arty day inspired by the London skyline seen from its offices on the 17th floor.



# Time to shine

PiP offers a huge variety of creative ways to learn – building skills, developing confidence, making friends and trying new activities.

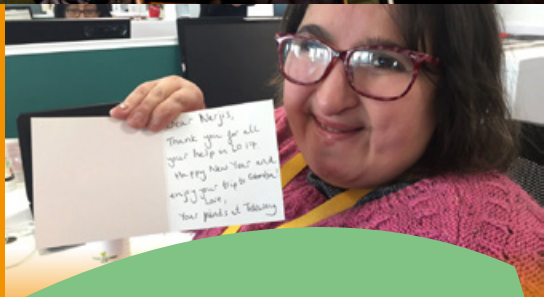


▲ *All Work No Play*: another brilliant and original performance from the PiP Theatre Company. Working creatively really helps many people with disabilities to express themselves, learn and have fun.

▶ Narjis enjoys wonderful work experience at Tideway, and shows the Christmas card she got from her work colleagues.

▶ Circus skills workshop included the art of clowning, confidence building, silliness, and lots of opportunities to work together and support each other.

▼ Pizza making and team work at Pizza Express. Delicious!



## PiP Pursuing Independent Paths

**Pursuing Independent Paths (PiP)**

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