

Bank Sessional Worker (£11.05 p/h)

Summary: Bank Sessional Workers support PiP students, adults with learning disabilities, to access learning and development sessions across four pathways:

- Independent Living Skills
- Employment and Training
- Health and Wellbeing
- Creative and Performing Arts

The role of a Bank Staff Sessional Worker is to support us during peaks in delivery, holiday cover, after-hours, weekends and ad/hoc work.

You will be responsible for supporting sessions and activities to ensure the provision of high-quality learning and development for our students, working closely with students in small groups and providing 1:1 support to ensure they can actively participate and engage in sessions, giving them maximum opportunity to learn and develop.

Duties include:

- Supporting adults with learning disabilities and neurodevelopmental disorders to participate and engage in a flexible programme of learning and development and achieve their ambitions.
- Working with students in small groups and 1:1
- Engaging students in health and wellbeing activities
- Supporting students to better engage and participate in the local community
- Ensuring best practice with safeguarding and health and safety taken into account in all work
- Shadowing PiP staff and learning the approach to session delivery
- Acting under guidance and instruction to deliver learning sessions in a person-centred way

Through our Bank Worker scheme, shifts are offered according to service needs and your availability. Most shifts are for a whole day and on occasion we have half day shifts. Bank Workers are free to take up or decline each shift offered. Please be aware that there are no guaranteed hours of work as a Bank Worker. The Bank Worker contract is not permanent or fixed.

PERSON SPECIFICATION

Essential personal qualities:

- Passionate about empowering adults with learning disabilities and neurodevelopmental conditions

Essential skills and abilities

- Ability to communicate effectively with a team and with people with different communication needs
- Able to maintain positive and professional relationships
- A flexible approach to work

Desirable experience:

- Experience of supporting effective and meaningful communication with service users with complex communication needs
- Experience working with people with learning disabilities, neurodevelopmental disorders or a similar vulnerable client group
- Supporting service users in a variety of settings, both internal and external for example in the classroom, in the community, at work and on public transport

Desirable knowledge

- Understanding of and commitment to a person-centred approach to working with people with learning disabilities
- Understanding of safeguarding of vulnerable adults, risk assessments and capacity of adults with learning disabilities
- A second language